



Using Quickwrites Across the Curriculum

Below are some examples of how [quickwrites](#) can be incorporated into elective areas. These can be either Type Ones (brainstorming, activating prior knowledge, reflecting) or Type Twos (checking or reinforcing understanding of core content), depending on where students are in the learning process. To keep quickwrites *quick*, remember to set a time limit for students to respond, usually about 2 to 5 minutes. Good quickwrite prompts, like the ones shown below, also include a content quota to clearly outline success criteria.

Art

- What are three rules that are important to follow in the art room?
- What technique does this artist use to _____? Name and describe how it is used.
- You are missing [a tool]. What other tool could you substitute and how would it work?
- What are the three colors used in this picture? Which one doesn't belong and why?

Business/Technology

- What office or job practices do you think Excel took the place of? Name three.
- What are three things you must do every day to take care of your Chromebook?
- How would you use technology to complete this task? Name and explain two ways.
- What are two to three things you must do when paying for something at the register of a store?

Speech/Drama

- Which job do you most want in the play we are going to perform in our classroom and why?
- What two elements do you think are most critical in any speech? Explain why each is important.
- When you are showing the class something, what are three things you must tell them?
- Which actor was most effective? Describe your choice using three qualities of a great performer.

Health/Wellness

- What are three of the food groups? Identify two foods from each group.
- What are three practices contributing to our rising cardiac issues in the US? Which do you think is most damaging?
- Draw and describe a healthy dinner plate with at least ____ food groups represented.
- Describe three reasons why the American diet is unhealthy. Back up each reason with an example.

Music

- What two things are in your house that you can use as a musical instrument? Describe how you would use each to make music.
- Which music is most American: country, folk, or jazz? Identify three reasons for your answer.
- Name three instruments that we played in class. Which do you like the most and why?
- Choose a live performance from the Jazz Age. Sketch a poster convincing people to come to the show by describing how the performer(s) are the most "jazzy."

World Languages

- Name as many languages as you can; try to think of at least five.
- Look at the list of new words on the board. Make a smart guess about what five of them mean by looking at them closely. Explain how you guessed.
- Here is a picture of a bedroom. Label five things you see in _____ [selected language].
- Look at this cartoon. You will notice that it has no caption. Create a caption, in the target language, using four of our vocabulary words from this week. The caption must make sense with the cartoon.