

Quickwrites for “The Other Three” Core Content Areas

Social Studies

- *Name three buildings in your town that are used for community service.*
- *How are rules like laws? How are they different? Write at least 3 ideas.*
- *Name three explorers and give two details about each.*
- *What is the difference between the popular vote and the electoral college? Explain in 4 lines.*
- *What are the five themes of geography and give an example for each.*
- *How is the economy related to politics? Describe three ways.*

Science

- *What are mammals? Identify at least three types of mammals.*
- *What are three things you can do every day to take care of your health?*
- *How do you know if something is living? Give two ways and two examples.*
- *How does the study of science help you with other classes? Explain in 4 lines or more.*
- *Is physics more a math class or a science class? Explain your answer.*
- *Explain one mistake you should warn other students about when they do the lab we just completed.*

Math

- *Look at this series of numbers. Describe the pattern, identify what number would come next, and explain how you know.*
- *What is the difference, in your own words, between addition and subtraction.*
- *Using a T chart, solve for x in numbers and symbols in one column and explain your steps in the second column.*
- *Roll five dice ten times and record each result. What is the probability of rolling a six? Is that for each roll or all ten? How do you know?*
- *Write a note to Absent Abbie telling her the three most important things we did today and the two most important vocabulary words.*

For Any and/or All

- *Can a question have more than one right answer? Give an example.*
- *How would you find out information about _____? You must include at least one way that is not online.*
- *What are three ways you can be a better member of our classroom?*
- *What does it mean to be a friend? A bully? Explain in 5 lines or more.*
- *Today we learned about _____. What do you think is the one thing that other students are most like to be confused by? Explain in 3 lines or more.*
- *Write a three line summary of _____.*
- *We used ___ new content words today. List them in the order of importance and be ready to share why you chose that order.*
- *Write one question for our next assessment. It should be clear, use critical thinking, and be focused on what we have learned in this (lesson/project/unit). We will trade and answer as a way to review.*
- *Set three goals for (the week, the class, the test, etc.). Briefly explain how you will meet each goal by (date).*